



AGENDA

OPENING SESSION - <https://www.youtube.com/@unica-institucionuniversit7500>

















7:30-8:00 a.m.	<p>María Lucía Casas Pardo <i>Rectora</i> <i>Institución Universitaria Colombo Americana – ÚNICA</i></p> <p>Doralba Pérez Ibáñez <i>Directora de Investigaciones</i> <i>Institución Universitaria Colombo Americana – ÚNICA</i></p>
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8:00-9:00 a.m.	<p>Plenary Session</p> <p>Toward Sustainable Translanguaging Pedagogies in Bilingual Education: Insights from Chinese Immersion Classrooms in the U.S. Zhongfeng Tian (田中锋), Ph.D. <i>Assistant Professor of Bilingual Education</i> <i>Rutgers University</i> 📍 <i>United States</i></p>
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9:00-10:30 a.m. CONCURRENT SESSIONS

Sala y enlace	ROOM 1 📌 https://us06web.zoom.us/j/89059863219	ROOM 2 📌 https://us06web.zoom.us/j/88983225264	ROOM 3 📌 https://us06web.zoom.us/j/86284952708	ROOM 4 📌 https://us06web.zoom.us/j/82717006604
9:00-9:30 a.m.	<p>Speaking Through Stories: Radioteatro as a Tool for Language Empowerment and Community Engagement María del Rosario Valencia y Angela Patricia Velásquez <i>Departamento de Lenguas Extranjeras Universidad de Caldas</i> 📍 <i>Colombia</i></p>	<p>Representation of Semantic Prototypes in English Foreign Language Learners' Available Lexicon Jaqueline Mora Guarín <i>University of La Rioja</i> 📍 <i>Spain</i></p>	<p>Social History and Critical Interculturality in an Anglophone Culture course: A Transformative Pedagogical Experience. Luis Felipe Jaramillo Calderón <i>Universidad Tecnológica de Pereira,</i> 📍 <i>Colombia</i></p>	<p>Ale In the Unbeknownst Borderland: A Queer Gender Identities Construction Rhapsody Finn Ale Álvarez-Contreras <i>Fundación Universitaria Monserrate</i> 📍 <i>Colombia</i></p>

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9:30-10:00 a.m.	<p>ChatGPT as a Peer Correction Tool for English Language Learners Nicole Andrea Reyes & Juan Sebastián Restrepo <i>Centro Cultural Colombo Americano Cali</i> 📌 Colombia</p>	<p>The Impact of a Pre-Service Teacher Program at Centro Cultural Colombo Americano–Cali Farid Sandoval y Claudia Andrea Díaz Melo <i>Centro Cultural Colombo Americano Cali</i> 📌 Colombia</p>	<p>Self-Care Strategies in English Classes for Sixth Graders to Strengthen Executive Functioning Skills at Institución Educativa La Armonía in Mosquera María Fernanda Sarmiento Méndez <i>Institución Universitaria Colombo Americana - ÚNICA</i> 📌 Colombia</p>	<p>A documentary study: Tracing research skill teaching in undergraduate program students Francisco Pérez-Gómez and Paola Ximena Romero-Molina <i>Institución Universitaria Colombo Americana - ÚNICA</i> 📌 Colombia</p>
10:00-10:30 a.m.	<p>Analyzing Critical Literacies at UNAL: Exploring the Discourse of Welfare on the Campus Walls through a Critical Discourse Analysis Lens Zharidk Valentina Ochoa Salgado, Karen Daniela Torres Bermudez and Jose David Largo Rodriguez <i>Universidad Nacional</i> 📌 Colombia</p>	<p>Approaching ELT to Critical Pedagogy and Social Justice. Jairo Enrique Castañeda-Trujillo y Eliana Maritza Alarcón-Camacho <i>Universidad Surcolombiana</i> 📌 Colombia</p>	<p>Teachers and Undergraduate Students' Perceptions on Intensive Synchronous Online English Courses Laura Sánchez, Ingrid Rodríguez and Freddy Cadena <i>Universidad de El Bosque</i> 📌 Colombia</p>	<p>Textile text and global literacies to open doors for language learning and intercultural understandings Angela Yicely Castro-Garcés, PhD and Annie Jénifer Gómez-Vargas <i>Universidad del Cauca</i> 📌 Colombia</p>
10:30-10:45 a.m.	BREAK			
10:45-11:45 a. m.	<p>Plenary Session - 📌 https://www.youtube.com/@unica-institucionuniversit7500</p> <p>Interculturalidad crítica, Nueva Escuela Mexicana (NEM): Un acercamiento a la lengua otomí Lucía Santiago González <i>Universidad Pedagógica Nacional, Unidad 095 Azcapotzalco</i> 📌 México</p>			

11:45-1:15 p.m.	CONCURRENT SESSIONS			
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11:45-12:15 p.m.	<p>Bilingual Education and Critical Pedagogies relatedness to Latin American local realities Miguel Martínez-Luengas <i>Institución Universitaria Colombo Americana - ÚNICA</i>  Colombia</p>	<p>I am a Black Female English Teacher. An Autoethnographic Perspective to Teacher Education Karla Andrea Ortiz Gomez <i>Universidad Distrital Francisco José de Caldas</i>  Colombia</p>	<p>The Good, the Bad, and the Ugly of Working in Call-Center Jobs: Perspectives from English Philology Student-Employees Jefferson Stiven López Perdomo Juan Esteban Quintero Hernández Ana Catalina Saavedra Corzo <i>Universidad Nacional de Colombia</i>  Colombia</p>	<p>Creating Educational Videos About Gender and Sexual Diversity for a BA in Bilingualism Institution: ÚNICA - Institución Universitaria Colombo Americana Carlos Andrés Andrade Pinzón <i>Institución Universitaria Colombo Americana - ÚNICA</i>  Colombia</p>
12:15- 12:45 p.m.	<p>Bilingual Education in Mozambique: Intertwist Between Colonialities and Monovalent Culture Cayndo Lopes Abdul Cadir Antonio Henrique Coutelo de Moraes <i>Federal University of Rondonópolis</i>  Brazil</p>	<p>The Impact of Genre-Based Language Education on the Written English Proficiency of Bilingual Deaf Learners in Recife, Brazil Dr. Matheus Lucas de Almeida <i>Federal University of Campina Grande</i>  Brazil</p>	<p>Implementing authentic evaluation to develop communicative competencies Juan Pablo Morales Crispin <i>Centro de Actualización del Magisterio de Iguala</i>  Mexico</p>	<p>Latin Female Language Teachers' Narratives on Gender Stereotypes Teaching Practices Across-cultural Contexts Lizet Catalina Hurtado Ramírez <i>Institución Universitaria Colombo Americana - ÚNICA</i>  Colombia</p>
12:45-1:15 p.m.	<p>Strengthening Lexical Competence in EFL through In-Class Flip in Preschool and First Grade: An Interest Center Approach Wendy Rey Cárdenas <i>Colegio Nuestra Señora de Fátima de Cúcuta</i>  Colombia</p>	<p>Developing Learner Autonomy in the Foreign Language Classroom Maria Eduarda Oliveira da Costa – PhD student <i>Catholic University of Pernambuco (UNICAP)</i>  Brazil</p>	<p>A Critical Intercultural Pedagogical Experience Through Carnival Luisa Fernanda Angarita Rodríguez, Ginna Marcela Castillo Silva, Laura Valentina Ruiz Caraballo, Santiago Estupiñán Torres, Finn Ale Alvarez (director de tesis) <i>Fundación Universitaria Monserrate</i>  Colombia</p>	<p>Narrative analysis of language and content-driven teachers' beliefs and attitudes towards the implementation of CLIL in primary school Mayra Lorena Murillo Villa <i>PhD. Student at Pontificia Universidad Católica de Valparaíso</i>  Colombia</p>

1:15 - 2:15 p.m.	LUNCH BREAK			
2:15-3:15 p.m.	<p>Plenary Session - https://www.youtube.com/@unica-institucionuniversit7500</p> <p>Intercomprensión lingüística como una estrategia para el aprendizaje plurilingüe Ana Berenice Peres Martorelli <i>Universidad Federal de Paraíba</i> 📍 Brazil</p>			
3:15 - 4:15 p.m.	CONCURRENT SESSIONS			
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3:15-3:45 p.m.	<p>Exploración de círculos restaurativos y construcción de empatía a través de la Pedagogía para la Paz en una institución educativa de Soacha Ibeth Geraldin Ospitia Ramirez <i>Docente de la Institución Educativa Paz y Esperanza</i> <i>Estudiante de Maestría en ÚNICA</i> 📍 Colombia</p>	<p>First Language - Second Language - Foreign Language Triangulation in Teaching English to the Deaf Antonio Henrique Coutelo de Moraes, PhD <i>Federal University of Rondonópolis / Federal University of Mato Grosso</i> 📍 Brazil</p>	<p>Raising EFL Pre-Service Teachers' Intercultural Awareness Through Peace-Building Pedagogy and Pedagogical Materials from Comisión de la Verdad Yerson David Sanabria Salinas, Heidy Tatiana Vidal Nossa y Paula Andrea Pérez Rubiano <i>Universidad Pedagógica y Tecnológica de Colombia (UPTC)</i> 📍 Colombia</p>	<p>English only? Un moment... ici on apprend tres langues Andrés Felipe Micán-Castiblanco <i>Pontificia Universidad Javeriana</i> 📍 Colombia</p>
3:45-4:15 p.m.	<p>Final Remarks - https://www.youtube.com/@unica-institucionuniversit7500</p> <p>María Lucía Casas Pardo Rectora <i>Institución Universitaria Colombo Americana - ÚNICA</i></p> <p>Carlo Granados Beltrán Vicerrector <i>Institución Universitaria Colombo Americana - ÚNICA</i></p> <p>Doralba Pérez Ibáñez Directora de Investigaciones <i>Institución Universitaria Colombo Americana - ÚNICA</i></p> <div style="text-align: right; margin-top: 20px;">   </div>			